



**Master of Advanced Studies in
Children's Rights (2009 – 2010)**

INSTITUT UNIVERSITAIRE KURT BOSCH – UNIVERSITY OF FRIBOURG

MODULE 5

Child labour and education

7 January 2010

Master of Advanced Studies in Children's Rights 2009-2010

Module 5 – Child labour and education

University of Fribourg

Monday 11 January 2010 <i>Introduction</i>	Tuesday 12 January 2010 <i>Child labour</i>	Wednesday 13 January 2010 <i>Working children</i>	Thursday 14 January 2010 <i>The right to education</i>	Friday 15 January 2010 <i>Educational theories and Human rights education</i>
KIN 2.102	KIN 2.102	KIN 2.102	KIN 2.102	KIN 2.102
Living Rights: Roy/Peru	<i>Lecture</i> Child labour in Asia: Children working in the village (Olga Nieuwenhuys)	<i>Lecture</i> Presentation of the movements of working children and adolescents (Iven Saadi)	<i>Lecture</i> The right to education and development (Frédérique Weyer)	<i>Lecture</i> The significance and impact of Korczak for education (Daniel Halpérin)
KIN 2.102	KIN 2.102	KIN 2.102	KIN 2.102	KIN 2.102
<i>Lecture</i> Introduction and overview of the debate on child labour and education (Karl Hanson)	<i>Lecture</i> Child labour in Africa: Children working on the streets (Yaw Ofosu-Kusi)	<i>Lecture</i> The ILO/IPEC Programme on child labour (Joost Kooijmans)	<i>Lecture</i> The right to education in India (Archana Mehendale)	<i>Lecture</i> History of educational theories and ideas respecting the rights of the child (Bruno Vanobbergen)
KIN 2.102	KIN 2.102	KIN 2.102	KIN 2.102 & 1.101 & Cafeteria	KIN 2.102 & 1.101 & Cafeteria
<i>Lecture</i> Children's work and employment outside school – the case of the UK (Virginia Morrow)	<i>Film and discussion</i> A kind of childhood 13.30 Exam BIS on Module 3	<i>Round table discussion</i> Working children and child labour (I. Saadi and J. Kooijmans)	<i>Group discussions I & II</i>	<i>Praxis Groups</i>
KIN 2.102	KIN 2.102	KIN 2.102	KIN 2.102	KIN 2.102
<i>Methodology workshop</i> Ethical issues in doing research with children and young people (Virginia Morrow)	<i>Thesis – Tutoring</i> <i>Reading – The Right to Education project</i>	<i>Project work</i>	<i>Lecture</i> Right to education project (Angela Melchiorre)	<i>Lecture</i> Human and children's rights education (Karl-Peter Fritzsche)

► General

This module will present the debate on working children, child labour and international child labour norms and practices from both an interdisciplinary and an international viewpoint as well as the rights of children to, within and through education and the role of human rights education in the promotion of children's rights.

► Chronological overview of the sessions

Monday 11 January 2010

10.30-11.00 Documentary film and introduction of the module **KIN 2.102** (*Room Laure Dupraz*)

Title: Living Rights: *Roy / Peru*

Abstract: Roy (10) and his family search for gold in the mines. A project that encourages children to go to school has great impact on the family ties.

11.00-12.30 Lecture **KIN 2.102**

Title: Introduction and overview of the debate on child labour and education

Abstract: The lecture will give an overall introduction to the topics currently discussed in the child labour and right to education fields, including definitions of child labour, statistics, relations between education and labour and competing approaches towards child labour.

Lecturer: KARL HANSON is Associate Professor in public law, specialised in children's rights, at the Children's Rights Unit of the University Institute Kurt Bösch (IUKB) in Sion, Switzerland, where he teaches in the *Master interdisciplinaire en droits de l'enfant* and coordinates the *Master of Advanced Studies in Children's Rights*. He holds a Doctorate in Law from Ghent University, Belgium on the relationship and tensions between children's rights and children's criminal responsibility. His actual research interests include children's human rights and how children's conceptualisations of their rights ("Living Rights") can contribute to theorisations within the interdisciplinary children's rights field.

12.30 Lunch

14.00- 15.30 Lecture **KIN 2.102**

Title: Children's work and employment outside school - the case of the UK

Abstract: The lecture will present an overview of research findings on children's work and employment in the UK, as an example of the prevalence and forms of child labour in contemporary western societies. The lecturer will also confront these research findings with the broader international child labour debate.

Lecturer: VIRGINIA MORROW is Lecturer and Course organiser of MA Childhood Studies, ECPE, Institute of Education, University of London, UK. Her research interests include qualitative research methods and the ethics of social research with children; the history and sociology of childhood; social capital; child labour, children's work and children's economic roles; children's and young people's perspectives on their environments; children's rights. Recent publications include *Networks and neighbourhoods: Children and young people's perspectives* (2001) for the Health Development Agency; and she has been revising and co-editing, with Professor Priscilla Alderson, *Ethics, social research and consulting with children and young people*, published by Barnardo's in July 2004. She is also co-editor of the journal *Childhood*.

15.30 Coffee break

16.00 Methodology workshop **KIN 2.102**

Title: Ethical issues in doing research with children and young people

Abstract: The workshop aims to sensitize students for the particular ethical issues which are at stake when conducting research with children and young people as well as when consulting empirical studies based on interviews with children.

Lecturer: VIRGINIA MORROW

17.30 Closure

Tuesday 12 January 2010

9.00 Lecture KIN 2.102

Title: Child labour in Asia: Children working in the village

Abstract: Based on her anthropological field work in a village in Kerala, India, the lecturer will present her insights on the child labour debate, arguing that children's work is part of the reciprocity in the day-to-day exchanges that take place locally between children and their surrounding.

Lecturer: OLGA NIEUWENHUYTS, a social anthropologist, is a senior research fellow at the Department of Geography, Planning and International Development Studies, University of Amsterdam (The Netherlands). She has published widely on childhood, child labour and children's rights in the developing world and is co-editor of *Childhood – A Global Journal of Child Research*.

10.30 Coffee break

11.00-12.30 Lecture KIN 2.102

Title: Child labour in Africa: Children working on the streets

Abstract: Based on empirical research in Accra, Ghana, the lecture will discuss the situation and perspectives of children living and working on the streets placed in the broader debate on child labour in Africa.

Lecturer: YAW OFOSU-KUSI is Lecturer in the Department of Social Studies, University of Education, Winneba, Ghana. He undertook his doctoral studies in the Department of Applied Social Studies at the University of Warwick, UK, on the making of an 'adjustment generation' through considering the experiences of children migrating to Accra, Ghana. During his field research he has spent much time in dialogue with street children in refuges, drop-in centres and meeting places and on the streets, road junctions, markets and transit stations where they work and sleep. He has also developed considerable experience of researching children in demanding circumstances.

12.30 Lunch

14.00 Film and discussion KIN 2.102

Title: *A Kind of Childhood* (2003, 51 min)

Abstract: Summary: Following several children over a period of six years in Dhaka, Bangladesh, *A Kind of Childhood* is an attempt to focus on the realities of child labour, with real children, their struggles and dreams. Directors: Tareque Masud and Catherine Masud, Producers: Trudie Styler and Susan Bissell

15.30 Coffee break

16.00 Thesis tutoring and Reading KIN 2.102

Reading: The Right to Education project

17.30 Closure

Wednesday 13 January 2010

09.00-10.30 Lecture

KIN 2.102

Title: The movements of working children and adolescents

Abstract: The lecture will give an overview of the origins, history and significance of working children's movements in Latin America, Africa and Asia and also highlight the international movement of working children. Furthermore, the movement's position within the broader child labour debate, and its relative strengths and weaknesses will be highlighted.

Lecturer: IVEN SAADI is a political scientist, member of the teaching staff in the European Master on Childhood and Children's Rights and of INA, the International Academy for Innovative Pedagogy, Psychology and Economy, both at the Free University Berlin, Germany. He is the vice-chair of ProNATs, an association active in supporting working children and their movements worldwide. He is currently working on a doctoral dissertation at the University of Muenster on the neglected significance of children and childhood in the study of the international political economy.

10.30 Coffee break

11.00-12.30 Lecture

KIN 2.102

Title: The ILO/IPEC Programme on child labour

Abstract: The lecture will provide an overview of the international legal framework on child labour, particularly focussing on the major ILO Child Labour Conventions. Also, implementation, outcome and impact of ILO's IPEC-Programme, and its relative strengths and weaknesses will be discussed.

Lecturer: JOOST KOOIJMANS is Legal Officer for the International Programme on the Elimination of Child Labour (IPEC) at the International Labour Office (ILO), Geneva, Switzerland.
(www.ilo.org/childlabour)

12.30 Lunch

14.00-15.30 Round Table Discussion

KIN 2.102

Children and the right to work (Saadi and Kooijmans)

15.30 Coffee break

16.00 Project work

KIN 2.102 & 1.101 & Cafeteria

18.00 Closure

Thursday 14 January 2010

09.00-10.30 Lecture

KIN 2.102

Title: The right to education and development

Abstract: The lecture will present international development policies in education and training. Current trends and ongoing debates will be discussed in the light of recent evidence on schooling drawn from rural Mali.

Lecturer: Frédérique Weyer is working for the coordination of the Network for Policy Research, Review and Advice on Education and Training (NORRAG), which is based at the Graduate Institute of International and Development Studies in Geneva. She currently prepares her PhD on diversification of educational supply in rural areas and inequalities regarding labour market integration in Mali.

10.30 Coffee break

11.00-12.30 Lecture

KIN 2.102

Title: The right to education in India

Abstract: The lecture will present the effects on the education for all agenda of the process of constitutionalizing education in India. In particular, she will discuss the impact of legislative changes on the effective implementation of the right of children to education in India.

Lecturer: ARCHANA MEHENDALE is a trained social worker with a doctorate in child labour and child rights from the National Law School of India University. As an independent researcher in the field of child rights she undertakes theoretical and action-oriented studies in law and policy dimensions of education, child labour and problems of the girl child. She is also interested in building literature in the area of child rights and strengthening the available information, education and documentation in this area. At present she consults with various organizations working with children and also undertakes independent studies on child rights issues. She has worked with the Centre for Child and Law, Bangalore; Tata Institute of Social Sciences and the College of Social Work, Mumbai.

12.30 Lunch

14.00-15.30 Group discussions I & II Rooms S01 & S11

KIN 2.102 & 1.101 & Cafeteria

Two repeated parallel group discussions introduced and directed by Frédérique Weyer and Archana Mehendale (2 parallel sessions of 45 minutes each).

15.30 Coffee break

16.00-17.30 Lecture

KIN 2.102

Title: Right to education project

Abstract: *The assumption that any education is better than none is as unfounded as it is prevalent (Katarina Tomaševski)* The right to education is a very powerful concept: its denial precludes the enjoyment of other rights; its effective implementation enhances the enjoyment of other rights. In order to avoid the former and reinforce the latter, it is necessary to identify and expose abuses, denials and distortions. This lecture provides students with tools and ideas to do so. Using the work of the Right to Education Project and some concrete examples of resources and campaigns, it suggests strategies, methodologies and other possible avenues for change.

Lecturer: ANGELA MELCHIORRE is Research Coordinator for the Right to Education Project at ActionAid International in London. She previously worked as Lecturer in Human Rights at the University of London and as Human Rights Advisor for the Italian Permanent Mission at the UN in Geneva and New York. She is the author of *At what age... are school-children employed, married and taken to court?*, a worldwide comparative analysis of minimum ages under the CRC reporting system. She is actually a research student at the Institute of Commonwealth Studies of the University of London, UK, where she prepares a PhD on the minimum age for marriage and the CRC.

17.30 Closure

Friday 15 January 2010

09.00-10.30 Lecture

KIN 2.102

Title: The significance and impact of Korczak for education

Abstract: The lecture will provide an introduction to the ideas of Janusz Korczak, a Polish pediatrician and author (1878-1942) who is one of the early practitioners and thinkers engaged with children's rights. He will discuss the relevance of Korczak's legacy for actual debates on children's rights and children's participation in education.

Lecturer: DANIEL HALPÉRIN, MD, practices as a paediatrician in Geneva, Switzerland, and is the chairperson of the "Swiss Association of the Friends of Dr. Janusz Korczak".

10.30 Coffee break

11.00-12.30 Lecture

KIN 2.102

Title: History of educational theories and ideas respecting the rights of the child

Abstract: The lecture will give a historical overview of educational theories and ideas respecting the rights of the child.

Lecturer: BRUNO VANOBBERGEN received his Ph.D. in 2003 in Educational Sciences for a study of the commodification of childhood. Between 2003 and 2009, he was a research fellow in the Faculty of Psychology and Educational Sciences at Ghent University, Belgium, where he is actually a Guest Professor in Childhood Studies. He was also Assistant Professor at the Department of Foundations of Education at Groningen University (The Netherlands, 2006-2007) and a visiting scholar at the Department of Childhood Studies at Rutgers University Camden (US, 2008). Since June 2009, he is Children's Rights Commissioner (Children's Ombudsman) of the Flemish Community in Belgium.

12.30 Lunch

14.00-14.30 Praxis groups Meetings

KIN 2.102 & 1.101 & Cafeteria

15.30 Coffee break

16.00-17.30 Lecture

KIN 2.102

Title: Human and children's rights education

Abstract: The lecture will discuss Children's rights education as a key to human rights education. On the one side it empowers children as the most vulnerable group on the other side it enables children as the first target group of human rights education to learn human rights as early and as sustainable as possible.

Lecturer: KARL-PETER FRITZSCHE is the UNESCO Chair-holder in Human Rights Education at the University of Magdeburg in Magdeburg, Germany. Dr. Fritzsche obtained his Doctorate and Doctorate Habilis Venia Degrees for Political Science from the University of Frankfurt in 1976 and 1987, respectively. He has been a Professor of Political Science and Research into Prejudice at the University of Magdeburg since 1993. Dr. Fritzsche's research interests include children rights and human rights education, comparative textbook research, human rights and the internet, right wing extremism, anti-Semitism, prejudice and intolerance. Amongst his current research projects are youth violence in Germany and learning theories of human rights. Dr. Fritzsche has been active as a board member of several associations devoted to the furtherance of human rights education, including the International Network for Education for Tolerance, Democracy and Human Rights.

17.30 Evaluation of Module 5

KIN 2.102

18.30 Closure

